

Medical Innovation

Event Category: Teamwork.....

Eligible Divisions: Secondary & Postsecondary/ Collegiate	Round One: Digital outline pre-judged	Digital Upload: YES, outline
Team Event: 2-4 competitors per team	Round Two: Required Display Time & Presentation (5 minutes)	Allowed Presentation Materials: Innovation Exhibit. Notecards (optional).



New for 2026-2027

Pre-judging and advancement to Round Two has been clarified. The presentation time has been updated. The rubric will reflect 15 points for creating an original medical innovation. Editorial changes have been made.

TEXAS HOSA

Area Spring Leadership Conference

Round One (Virtual Area Competitive Events) *REQUIRED DIGITAL UPLOAD

- ONE Team member must provide a link to the "Digital Upload of the Exhibit Outline" according to the ILC guidelines before the Area deadline. The Round One Exhibit Outline Rubric will be used to judge this upload.
- The **top 10** teams will be given an appointment time to present again in person at the Area Spring Leadership Conference.

Round Two (team in-person)

- The Rubric that the judges will be using for the TX Area Spring Leadership Conference Presentation is the Round 2 presentation rating sheet. Scores from the virtual Round 1 (Digital Upload of Exhibit Outline) will be added to the Round 2 scores to determine the winner.
- Top three (3) teams from each Area will advance to State.

Texas State Leadership Conference

Round One (Virtual State Competitive Events) *REQUIRED DIGITAL UPLOAD

- ONE Team member must provide a link to the "Digital Upload of the Exhibit Outline" according to the ILC guidelines before the State deadline. The Round One Exhibit Outline Rubric will be used to judge this upload.
- **All teams advancing to the State conference who upload will be given an appointment time to present in person.**

Round Two (team in-person)

- The Rubric that the judges will be using for the TX State Leadership Conference Presentation is the Round 2 presentation rating sheet. Scores from the virtual Round 1 (Digital Upload of Exhibit Outline) will be added to the Round 2 scores to determine the winner.
- Top three (3) teams will advance to ILC. Teams that advance to ILC will need to re-upload for ILC.

Event Summary

Medical Innovation provides HOSA members with the opportunity to gain knowledge and skills required to impact the future of health and/or the delivery of healthcare through the development of a new medical innovation. This competitive event consists of two rounds, and each team consists of 2-4 people. In Round One, judges will evaluate the medical innovation plan/outline and the top scoring teams will advance to Round Two the oral presentation. This event aims to inspire members to be proactive future health professionals by sharing their unique medical innovation and outcomes with others.

Disclaimer

If a competitor is interested in obtaining a patent for their original work, it is the responsibility of the competitor. More information on patents may be found at the [US Patent Office](#) or [European Patent Office](#). HOSA does not provide patent protection for this event.

Sponsorship

HOSA-Future Health Professionals appreciates the sponsorship of this event by [TKS](#).



General Event Information

General Rules	Competitors must be familiar with and adhere to the General Rules and Regulations .
Dress Code	Proper business attire or official HOSA uniform. Bonus points will be awarded for proper dress . All team members must be properly dressed to receive bonus points.
Competitors Must Provide	• Photo ID • ONE team member uploads the outline (as a PDF file) to the HOSA Digital Upload System by May 15 for ILC competition (see advisor regarding SLC requirements and deadlines) • Innovation and all associated materials/exhibit items • Notecards; paper or electronic (optional) HOSA Conference Staff will provide equipment and supplies listed in Appendix I .
Official References	Websites that may provide useful information are: • Johnson and Johnson Innovation Lab • Cleveland Clinic • Deloitte

ROUND ONE- Digital Medical Innovation Outline (Pre-judged virtually)

The Medical Innovation Research and Exhibit Content	1. The team will create an original medical innovation of their own idea and design. Innovation should be something that could lead to an advancement in medicine or the delivery of healthcare. Teams will build a prototype of their innovation, provide supporting evidence for why this innovation is needed, and summarize their innovation. 2. Topics could include, but are not limited to: • Medical or healthcare innovation • Emerging technologies in health • Advances in medicine 3. . Innovations in this event <i>must</i> be original ideas. It is the competitor's responsibility to perform due diligence to determine whether or not their idea/innovation already exists in publication or patent. Begin with an internet search. For more information, visit uspto.gov or the European Patent Office. 4. Exhibit information should include, but is not limited to, the following items: • What is the innovation, and what it does/how it is used • Innovation impact on the future of healthcare delivery • How innovation may increase the quality of life • How innovation may reduce healthcare costs 5. Anyone viewing the exhibit should be able to have a general idea of the medical innovation without having someone there to speak about it. 6. For both rounds, the work must be the original work of the competitors, including the artistic aspects of the exhibit. Allowable artwork may include: • Competitors produced illustrations, designs, and/or computer-generated graphics. • Clip art or other graphics used in compliance with copyright laws. • Photographs are used in compliance with copyright laws. • Computer or machine generated lettering.
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Digital Medical Innovation Outline	7. The digital upload should show and explain how the exhibit will be organized and serve as a guiding plan for the exhibit. Think of it as the “outline” for what the physical exhibit will look like– it is the planning you do to create your exhibit and innovation. From the digital outline, judges should have a clear vision of what to expect when they see the team’s exhibit in person. The digital outline should convince the judges of the value of the project and leave them with a desire to see the full exhibit and hear the team’s presentation. 8. The digital upload should be completed in a “PowerPoint slide” style and format, but can be created on any digital platform such as Canva, PPT, Google Slides, or a digital platform of the team’s choice. Think of each required piece of information listed in Rule #9 being a slide(s). 9. The digital outline should include: - Title Slide including Event Name, Team Member Names, HOSA Division, HOSA Chapter #, School Name, Chartered Associations (1 slide only) - What is the innovation and what it does/how it is used (4 slides max) - Innovation impact on the future of healthcare delivery (2 slides max) - How innovation may increase the quality of life (2 slides max) - How innovation may reduce healthcare costs (2 slides max) - Creative and artistic impact – describe how your final exhibit will look; what elements will be included to showcase the innovation; what will make your exhibit stand out from others? (2 slides max) - Reference Page(s) should be included in the digital upload: List the literature cited to give guidance to the project. American Psychological Association (APA) is the preferred resource in Health Sciences. <i>Points will be awarded for compiling a clean, legible reference page(s), but the formatting of the reference page(s) is not judged. (as many slides as needed)</i> 10. Pay attention to the number of slides allowed for each section in item #9 a-g. The total number of slides included in the digital upload will be no more than 13 total slides (not including any reference page slides). 11. The slides will be uploaded as ONE combined PDF file.
REQUIRED Digital Upload	12. ONE member of the team MUST upload the following item(s) to the Digital Upload System by May 15 for ILC. - Exhibit outline with required information– as ONE combined PDF file. If the upload is not submitted as a single PDF document, the judge will NOT review and NO points will be awarded. In addition, any links or documents that are not accessible to the judge for viewing, no points will be awarded. 13. May 15 at midnight EST is the final deadline, and there will be NO EXCEPTIONS. We STRONGLY suggest not waiting until the last minute to upload online to avoid user challenges with the system. 14. Detailed instructions for uploading materials can be found at: https://hosa.org/competitive-event-digital-uploads/ 15. State Leadership Conference (SLC) vs. HOSA’s International Leadership Conference (ILC): State Leadership Conferences. The competitor must check with their Local Advisor for all state-level processes used for competition, as digital uploads may or may not be required. International Leadership Conference - If a competitor uses the HOSA Digital Upload System as a requirement at the SLC, the competitor MUST upload an ADDITIONAL time for ILC by May 15.

	• If the HOSA Digital Upload System is NOT used at the competitor's SLC, it is still the competitor's responsibility to upload the product for HOSA's ILC no later than May 15. Not using the HOSA Digital Upload System at a competitor's State Leadership Conference is not an exception to the rule. 16. For ILC, the digital materials uploaded by May 15 will be PRE-JUDGED. Competitors who do not upload materials are NOT eligible for the Round Two presentation portion of the competition and will NOT be given a competition appointment time at ILC. All digital content uploaded as of May 15 is what will be used for pre-judging at ILC. 17. Events featuring a required display time at the International Leadership Conference (ILC) are pre-judged in early June. Round Two finalists are determined immediately following this initial evaluation. Results are not released until after the Required Display Time at ILC. Because some teams may not advance, their participation at ILC may be limited to the required display time. While organizers make every effort to advance as many teams per division as possible, final decisions are based on Round One criteria and available space for Round Two. Judges' decisions are final.
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Required Project Display Time at ILC

1. All competitors at the International Leadership Conference are required to attend the HOSA Project Display Time for this event, as scheduled per the conference program. Team members will stand with their innovations and share event experiences with conference delegates. Failure to attend the Project Exhibit Time will result in a 15-point deduction from Round Two. 2. All teams will have 15 minutes to assemble their innovation and overall table exhibit before the display time begins. Only registered competitors will be allowed to set up the exhibits. 3. There will be one or two teams per table. Once positioned on the table with three-dimensional exhibit items, the maximum dimensions are: WIDTH: 48 inches DEPTH: 24 inches. Exhibits that do not adhere to these dimensions will be assessed penalty points in Round Two. 4. The Section Leader or Event Manager will measure the exhibit from the beginning point to the furthest point of the exhibit. a. There is no maximum height limit; however, exhibits must be stable enough to sit on the table without assistance or fear of falling. Consideration should also be given to the judges' ability to clearly see the content of the entire exhibit. b. Width will be measured from the widest point of anything on the exhibit to the opposite point. c. Depth will be measured from the deepest point of anything on the exhibit to the opposite point. d. Exhibit materials may not extend beyond the edge of the exhibit table. e. Dimensions include models, electronics, mannequins, and all other exhibit items. 5. All teams will have tables of the same size. Exhibits must fit on this table without hanging off, as the following table may be very close. Teams may remove items from the exhibit to show the judges and utilize the space around the exhibit, as long as they do not encroach on an area that is equal to or less than the distance from the next exhibit. 6. Teams should assemble materials so that the overall exhibit can stand alone. Anyone viewing the innovation exhibit materials should be able to have a general idea of the medical innovation without having someone there to speak about it. This may include any pre-recorded materials on battery-powered devices. 7. Competitors are responsible for the safety and proper functioning of all equipment they bring to this event. Teams <i>may not</i> use any flames, body fluids, living organisms, sharps (even if capped or locked!), or any equipment/materials that could expose anyone to the risk of bodily harm or danger. Invasive procedures and skin puncturing of any kind is prohibited.

8. Electricity will not be provided. Teams MUST use battery power instead of electricity for their exhibits if power is required. Any noise (bells, alarms, etc.) used in exhibit/presentation must not interfere with neighboring exhibits/presentations.
9. No equipment/supplies (except tables) will be provided for this event. All equipment/supplies needed must be provided by the team. No Wi-Fi or internet service will be provided. The team is responsible for ensuring that all equipment is in working condition.
10. Teams will write their Event Name, Team Member Names, HOSA Division, HOSA Chapter #, School Name, [Chartered Association](#) (state) on the back of their exhibit for easy identification on-site.
11. Exhibits must be picked up by competitors as instructed. Any exhibits not picked up **within the given timeframe** will become the property of HOSA-Future Health Professionals and may be discarded.

ROUND TWO- Presentation to Judges

1. The top teams from Round One will advance to Round Two, where they will present their innovation exhibit. The number of advancing teams will be determined by criteria met in Round One, space and time available for Round Two. Round Two finalists will be announced on-site at ILC per the conference agenda.
2. Teams must bring their physical exhibit to the ILC competition to reference during the Round Two presentations and to use during the required exhibit time.
3. Round Two qualifying teams will report to the scheduled room at their team's assigned appointment time to present a five (5) minute prepared oral presentation to the judges.
4. Use of index card notes during the presentation is permitted. Electronic notecards (on a tablet, smartphone, laptop, etc.) are allowed, but will not be shown to judges. No other materials are allowed.
5. Presenters are allowed to pick up display items during the judge presentation.
6. During the five (5) minute prepared presentation, time cards will be shown with one (1) minute remaining, and time will be called at the end of the five (5) minutes
7. All team members must take an active role in the presentation.
8. Each team that advances to the presentation round will be judged on their ability to communicate information to the judges about their innovation. The presentation will:
 - a. Explain and teach judges about the innovation
 - b. Demonstrate the medical innovation to the judges, including how it is used
 - c. Include the purpose behind the innovation, why it is needed and how it will add value and benefit the healthcare system
 - d. Explain the anticipated costs of the innovation for the consumer and/or the healthcare system
 - e. Describe training requirements needed to use or implement the medical innovation
 - f. Highlight how the innovation fits within the healthcare field and what practitioners/ consumers are needed to implement it

Final Scoring

1. Scores from Round One will be added to Round Two to determine the final results.
2. In the event of a tie, a tiebreaker will be determined by the areas on the rating sheet section(s) with the highest point value in descending order.

Future Opportunities

The HOSA Scholarship program has funding available for HOSA members who have an interest in various health careers! The application process begins January 1, 2027, and can be found here: <https://hosa.org/scholarships/>.

Graduating from high school or completing your postsecondary/collegiate program does not mean your HOSA journey has to end. As a HOSA member, you are eligible to become a HOSA Lifetime Alumni Member- a free and valuable opportunity to remain connected, give back, and help to shape the future of the organization. Learn more and sign up at hosa.org/alumni.

Medical Innovation

Round One Exhibit Outline Rubric

Team #: _____ Division: _____ SS, _____ PS/C Judge's Signature: _____

ONE PDF file of Outline Uploaded Online*: Yes ___ No ___

If the submission is NOT uploaded as a PDF file, judges are not to score the submission.

Exhibit Content	EXCELLENT 5 points	GOOD 4 points	AVERAGE 3 points	FAIR 2 points	POOR 0 points	JUDGE SCORE
1. Title Slide: (Event Name, Team Member Names, HOSA Division, HOSA Chapter #, School Name, Chartered Association)	Title Slide is included with ALL needed information.	N/A	N/A	N/A	Title slide is not included or missing one or more components	
Exhibit Content	EXCELLENT 15 points	GOOD 12 points	AVERAGE 9 points	FAIR 6 points	POOR 0 points	JUDGE SCORE
2. Description of the Innovation and how it is used	The outline provides an exceptional representation of what the innovation is, what it does, and how it is used. Information is accurate, current, and presented logically.	The content of the outline is mostly clear, ideas are sequenced in a logical manner. The exhibit provides information that describes the innovation and its use.	The information on the outline is somewhat vague and does not clearly explain the innovation and/or its use.	The sequencing of ideas throughout the outline is unclear. The outline includes little information to support the innovation.	Information on the outline is unclear and does not provide understanding of the innovation and its use.	
3. Innovation impact on the future of healthcare delivery	The outline provided outstanding information on the impact on the future of healthcare delivery, providing a comprehensive explanation.	The outline provides some information regarding the impact of innovation on the future of healthcare delivery.	The outline was vague regarding the impact of innovation on the future of healthcare.	The outline regarding the impact of innovation on healthcare delivery is unclear and vague.	The outline does not provide information regarding the impact of innovation on the future of healthcare delivery.	
4. How innovation may increase the quality of life	The outline clearly describes the innovations' impact on the quality of life and gives a clear idea of how it would be effective.	The outline contains some information on the innovation's impact on quality of life, but more information would have been helpful.	The outline was missing critical points regarding the impact of the innovation on the quality of life.	The outline regarding the innovation's impact on the quality of life left many questions and was unclear.	The outline does not provide information regarding the impact of innovation on the quality of life.	
5. How innovation may reduce healthcare costs	The outline was exceptional in describing the reduction of healthcare costs.	The outline included some points regarding the innovation's reduction of healthcare costs.	The outline was minimal in an explanation of how the innovation would reduce healthcare costs.	The outline was very narrow in points regarding the reduction of the healthcare costs associated with the innovation.	The outline does not provide information regarding the impact of the innovation on healthcare costs.	
6. Creative and artistic impact	The outline was extremely effective in describing the creative and artistic plan for the medical innovation. It is very evident the exhibit and innovation will stand out in the crowd. The description excites the judges to want to see the physical exhibit in round 2.	The creative and artistic plan is effective and there are elements that will certainly make it unique. Judges want to see the physical exhibit in round 2.	The creative and artistic plan are present in the outline but could use further development. Some thought has been put into these elements, but they need to be flushed out further.	There is minimal description of the creative and artistic plan for the physical exhibit and innovation. Judges are not sure what unique elements will make this project stand out.	No aspects of creative or artistic elements were included in the outline.	

Exhibit Content	EXCELLENT 5 points	GOOD 4 points	AVERAGE 3 points	FAIR 2 points	POOR 0 points	JUDGE SCORE
7. Organization	The outline is exceptionally neat, organized, and error-free. Information is clearly displayed and easy to understand and follow.	Outline is neat and organized. The content has a logical flow with only minimal errors.	The outline was basic and could use more organization and thought to be understood.	The outline lacked organization and/or contained several spelling errors. The flow of information seemed to be out of order.	The outline is either too busy or lacks enough detail to support the content.	
8. Reference Page(s)	Reference page(s) included	N/A	N/A	N/A	Reference page(s) not included	
9. Total Slides	The total number of slides in the digital outline is no more than 13 slides (not including any reference page slides)	N/A	N/A	N/A	The digital outline is 14+ slides *not including any reference page slides)	
Originality	EXCELLENT 15 points	GOOD 12 points	AVERAGE 9 points	FAIR 6 points	POOR 0 points	JUDGE SCORE
10. Original Medical Innovation	The medical innovation is original.				The medical innovation is not original.	
Total Points for Round One (110)						

Medical Innovation

Round Two Presentation Rubric

Team #: _____ Division: _____ SS, _____ PS/C Judge's Signature: _____

A. Presentation Content	EXCELLENT 15 points	GOOD 12 points	AVERAGE 9 points	FAIR 6 points	POOR 0 points	JUDGE SCORE
1. Explain & Teach	The team shared exceptional depth of knowledge on the innovation content and effectively taught the judges about their innovation.	The team shared knowledge and understanding of the original innovation with the judges.	The team shared an average amount of knowledge on the original medical innovation.	The team demonstrated some command of the knowledge but failed to effectively teach the judges about the original innovation.	The team shared little to no knowledge of the medical innovation with the judges or repeated information.	
2. Demonstration of Prototype	The team did an outstanding job demonstrating the medical innovation prototype. The audience feels competent about how to use the prototype.	The team did a good job demonstrating the innovation prototype.	The presentation of the medical innovation prototype was mediocre.	The team attempted to demonstrate the innovation prototype but experienced challenges.	The presentation of the medical innovation prototype was poor. The prototype did not function correctly.	
3. Purpose: Why this innovation? Value & Benefit	The team provided clear rationale for the purpose behind the innovation, why it is needed and how it will add value and benefit the healthcare system.	The team was able to explain the value and benefit of the medical innovation to the healthcare industry.	The team provided a short explanation for how the medical innovation will benefit the healthcare industry.	Little demonstration for why this innovation will add value or benefit the healthcare system was given.	The team was unable to explain or demonstrate why this medical innovation will add value or benefit to the healthcare system.	
A. Presentation Content	EXCELLENT 5 points	GOOD 4 points	AVERAGE 3 points	FAIR 2 points	POOR 0 points	JUDGE SCORE
4. Cost	Detailed information about the cost of the innovation for the consumer and/or the healthcare system was shared.	N/A	Information was shared about the cost of the innovation but judges were left with unanswered questions.	N/A	No relevant information was shared about the cost of the innovation.	
5. Training Requirements	A detailed description of the training requirements to use or implement the medical innovation was shared.	A description of the training requirements was provided.	A short description of the training requirements was provided.	An incomplete description of the training requirements was provided.	There is no description of the training requirements for the medical innovation.	

6. Career Requirements	Detailed information was shared about how the innovation fits within the healthcare field and what practitioners / consumers are needed to implement it. It is clear how and what healthcare careers are affected.	Mostly relevant information was shared about the career implications of this innovation.	Some information was shared about the career implications of this innovation.	A fair amount of information was shared about the career implications of this innovation, but more detail is needed to be relevant.	No information was shared about the career implications of this innovation.	
B. Presentation Delivery	EXCELLENT 5 points	GOOD 4 points	AVERAGE 3 points	FAIR 2 points	POOR 0 points	JUDGE SCORE
1. Voice Pitch, tempo, volume, quality	The team's voice was loud enough to hear. The competitor varied rate & volume to enhance the speech. Appropriate pausing was employed.	The team spoke loudly & clearly enough to be understood. The competitor varied rate OR volume to enhance the speech. Pauses were used.	The team could be heard most of the time. The competitor attempted to use some variety in vocal quality, but not always successfully.	The team's voice is low. Judges have difficulty hearing the presentation.	Judge had difficulty hearing and/or understanding much of the speech due to low volume. Little variety in rate or volume.	
2. Stage Presence Poise, posture, eye contact, enthusiasm	Movements & gestures were purposeful & enhanced the delivery of the speech; did not distract. Body language reflects comfort w/ audience. Facial expressions & body language consistently generated a strong interest & enthusiasm for the topic.	The team maintained adequate posture and non-distracting movement during the speech. Some gestures were used. Facial expressions and body language sometimes generated an interest and enthusiasm for the topic.	Stiff or unnatural use of nonverbal behaviors. Body language reflects some discomfort interacting with audience. Limited use of gestures to reinforce verbal message. Facial expressions & body language are used but seem somewhat forced.	The team's posture, body language, and facial expressions indicated a lack of enthusiasm for the topic. Movements were distracting.	No attempt was made to use body movement or gestures to enhance the message. No interest or enthusiasm for the topic came through in presentation.	
3. Diction, Pronunciation and Grammar Diction: choice of words, especially with regard to correctness, clearness, and effectiveness. Pronunciation: Act or manner of uttering officially.	Delivery emphasizes and enhances message. Clear enunciation and pronunciation. No vocal fillers (ex: "ahs," "uh/ums," or "you-knows"). Tone heightened interest and complemented the verbal message.	Delivery helps to enhance message. Clear enunciation and pronunciation. Minimal vocal fillers (ex: "ahs," "uh/ums," or "you-knows"). Tone complemented the verbal message	Delivery adequate. Enunciation and pronunciation suitable. Noticeable verbal fillers (ex: "ahs," "uh/ums," or "you-knows") present. Tone seemed inconsistent at times.	Delivery quality minimal. Regular verbal fillers (ex: "ahs," "uh/ums," or "you-knows") present. Delivery problems cause disruption to message.	Many distracting errors in pronunciation and/or articulation. Monotone or inappropriate variation of vocal characteristics. Inconsistent with verbal message.	
4. Team Participation	Excellent example of shared collaboration in the presentation of the project. Each team member spoke and carried equal parts of the project presentation.	All but one person on the team was actively engaged in the project presentation.	The team worked together relatively well. Some team members spoke more than others.	The team did not work effectively together.	One team member dominated the project presentation.	
5. Organization and Flow	The presentation was exceptionally organized, clear and coherent. It flowed seamlessly.	The presentation was well-organized, clear and included sufficient detail.	Information shared by presenters was somewhat organized and presented fairly well. The presentation included some details to help with the delivery.	The presentation was not delivered in a clear and concise manner.	The presentation was scattered and unclear; did not flow, and left judges with more questions than answers.	

6. Exhibit Incorporated into Presentation	The exhibit enhanced the messaging of the innovation and helped bring the presentation to life.	The exhibit helped tell the story of the innovation. It complemented the presentation effectively.	The team did an adequate job of using the exhibit to support the presentation.	The exhibit somewhat enhanced the presentation on the innovation yet seemed to miss key points of emphasis.	The exhibit seemed to be an "afterthought" to the presentation. There was a disconnect between the exhibit and the presentation.	
C. Exhibit Visuals	EXCELLENT 10 points	GOOD 8 points	AVERAGE 6 points	FAIR 4 points	POOR 0 points	JUDGE SCORE
1. Artistic Design	The artistic quality is exceptional. The artwork is vibrant, balanced, visually pleasing and pushes the boundaries of artistic expression. The design choices take the exhibit to the next level.	The artistic quality is good; the artwork stands out. The design elements seem to be well-thought out and comprehensive.	The exhibit incorporates balanced design choices, showcasing some artistic features. Some of the design lacks artistic details that took away from the overall exhibit.	Basic levels of artistic design are incorporated into the exhibit. Better design/color choices should be incorporated to assure the artwork on the exhibit is pleasing to the eye,	The design is simplistic and not visually appealing.	
C. Exhibit Visuals	EXCELLENT 10 points	GOOD 8 points	AVERAGE 6 points	FAIR 4 points	POOR 0 points	JUDGE SCORE
2. Creativity and Originality	Incorporates creativity and innovation that make it unique. The exhibit has the "wow-factor" and stands out in the room above all others.	The exhibit is innovative and creative. It offers something unique but is missing the wow-factor.	The exhibit has moderate levels of creativity and originality.	Basic elements of creativity and innovation were captured in this exhibit. It blends in with the other competitors.	Little creativity or originality was captured in the exhibit of this health care exhibit. More effort needed.	
3. Overall Innovation	The exhibit and presentation are an excellent combination to get people excited about innovation and could have a profound effect on the future of healthcare.	The exhibit and presentation resonated with the audience and made a positive impact. The audience left feeling positive about the new innovation.	The overall effectiveness of the innovation demonstrates some potential to impact the future of healthcare.	The medical innovation needs additional focus in order to gain excitement	The presentation and exhibit need more polish and attention to detail in order to improve the delivery of healthcare. The overall innovation lacks effectiveness and attention to detail.	
C. Exhibit Visuals	EXCELLENT 5 points	GOOD 4 points	AVERAGE 3 points	FAIR 2 points	POOR 0 points	JUDGE SCORE
4. Safety	Exhibit/equipment is safe and poses no hazards.	N/A	N/A	N/A	Equipment presents safety/hazard concerns.	
5. Innovation Setup & Size	Exhibit materials do not extend beyond the edge of the table and safely stands on the table AND exhibit is no more than 48" wide x 24" deep.	N/A	N/A	N/A	Exhibit does not meet requirements.	
Total Points for Presentation (130)						