

Event Category: Health Professions.....

Eligible Divisions: Secondary & Postsecondary/ Collegiate	Round One: 50 Q test (60 minutes)	Digital Upload: NO
Solo Event: 1 competitor	Round Two: Skill(s) assessment	



New for 2026-2027

Editorial changes have been made. Items competitors must provide has been updated. Laboratory Requisition Form has been updated.

TEXAS HOSA

Make sure to read TEXAS General Rules and Regulations for updated “Electronic Device Policies” and “Extended Stay Preparation”.

Area Spring Leadership Conference

Round one online test for Area will be given in December. The top ten (10) competitors will advance to round two (2) in person at the Area Spring Leadership Conference. The top three (3) scores in each Area will advance to State.

Texas State Leadership Conference

A Round 1 written exam will be used to slate the top ten (10) competitors for Round 2. Both Round 1 and Round 2 for State will be in person in Irving. The top three (3) scores from State will advance to ILC.

Event Summary

The phlebotomy event allows members to gain the knowledge and skills required in phlebotomy. This competitive event consists of two rounds. Round One will be a written, multiple-choice test and top-scoring competitors will advance to Round Two for the skills assessment. This event aims to inspire members to use critical thinking skills and be equipped with insight to treat patients in a clinical setting.

Sponsorship

HOSA-Future Health Professionals appreciates the sponsorship of this event by the [American Medical Technologists](#). AMT has developed a [special landing page](#) for HOSA competitors and advisors.



General Event Information

General Rules	Competitors must be familiar with and adhere to the General Rules and Regulations .
Dress Code	Proper business attire or official HOSA uniform. Bonus points will be awarded for proper dress . - Round One: Proper business attire, official HOSA uniform, or attire appropriate to the occupational area. - Round Two: Attire appropriate to the occupational area.
Competitors Must Provide	Photo ID both rounds - Two #2 lead pencils (not mechanical) with eraser for the test. - Neon colored foam earplugs, NOT earbuds, for noise control (Rd1-optional) - Non-latex gloves (minimum of 2 pair recommended) HOSA Conference Staff will provide equipment and supplies listed in Appendix I .

Official References	The references below are used in the development of the test questions and skill rating sheets: • The references below are used in the development of the test questions and skill rating sheets. AMT has developed numerous resources to support competitors in competition preparation. • Visit https://americanmedtech.org/HOSA for more information. a. Booth, Kathryn and Lillian Mundt. <i>Phlebotomy: A Competency Based Approach</i>. McGraw Hill, latest edition b. McCall, Ruth. <i>Phlebotomy Essentials</i>. Jones & Bartlett Learning, latest edition. c. AMT Resources The following additional resource is available at HOSA Webinars: AMT-More Than Just Needles, AMT- Why Certify? AMT - Phlebotomy Competition, and AMT- HOSA Webinar- Phlebotomy.
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ROUND ONE- Test

Test Instructions	All competitors will be given a test and answer sheet. The written test will consist of 50 multiple-choice items in a maximum of 60 minutes. See test instructions here .
Time Remaining Announcements	There will be NO verbal announcements for time remaining during ILC testing. All ILC testing will be completed in the Testing Center, and competitors are responsible for monitoring their own time.
Written Test Plan	The written test for Phlebotomy is: • Obtaining Blood Samples (including which tubes are used for specific tests) - 42% • Specimen Collection & Processing - 16% • Time Management & Assignment Organization - 8% • Professional Communications - 4% • Clerical Skills & Duties - 4% • Safety Standards & Procedures - 10% • Legal, Ethical, & Professional Considerations - 8% • Terminology, Anatomy, & Physiology - 8%
Sample Test Questions	1. Which of the following veins would be last-choice for venipuncture due to being close to the median nerve and the brachial artery? (McCall pp 233) A. Median Cubital B. Median Basilic Vein C. Median Vein D. Median Cephalic Vein 2. Which of the following tubes would you invert gently six to eight times immediately after the blood draw? (McCall pp 458-459) A. Yellow top B. Royal blue top C. Plain red top D. Lavender top 3. Which of the following White Blood Cells release histamine and heparin and are normally the least numerous? (Booth 138-139) A. Lymphocytes B. Eosinophils C. Basophils D. Neutrophils

ROUND TWO- Skills Assessment

1. The top competitors from Round One will advance to Round Two. The number of advancing competitors will be determined by the scores obtained in Round One and the space and time available for Round Two. Round Two finalists will be announced on-site at ILC per the conference agenda.

2. Round Two is a selected skill(s) performance. The Round Two skills approved for this event are:

Skill I: Handwashing	4 minutes
Skill II: Tourniquet Application	2 minutes
Skill III-A: Routine ETS Venipuncture, Including Order of Draw	10 minutes
Skill III-B: Venipuncture Using a Butterfly & Evacuated Tube Adaptor, Including order of Draw	10 minutes
Skill IV: Steps to Follow if a Patient Starts to Faint During Venipuncture	5 minutes
Skill V: Heel Puncture	5 minutes
Skill VI: Removing Contaminated Gloves	3 minutes
Skill VII: Accidental Arterial Stick	5 minutes
Skill VIII: 24-Hour Urine Collection	5 minutes

3. For all skills, body fluids will be a simulated product.

4. The selected skill(s) will be presented to competitors as a written scenario at the beginning of the round. The scenario will be the same for each competitor. A sample scenario can be found [here](#). Some scenarios may involve the combination of multiple skills. If the event rating sheets are combined, it is not necessary to repeat a task a second time. An example would be competitors would not need to identify the patient twice.

5. Timing will begin when the scenario is presented to the competitors and will be stopped at the end of the time allowed. The scenario is a secret topic. Competitors MAY NOT discuss or reveal the secret topic until after the event has concluded or will face penalties per [the GRRs](#).

6. Competitors must complete all skill steps listed in the guidelines, even if the steps must be simulated/verbalized. (If the equipment is available, the competitors would complete all skill steps as the scenario warrants. The competitors will simulate/verbalize the steps if the equipment is unavailable.)

7. Judges will provide information to competitors as directed by the rating sheets. Competitors may ask questions of the judges while performing skills, if the questions relate to the patient's condition and will be included in the scenario or judge script.

8. Competitors must use all equipment correctly and safely. Judges will stop a student and not award points for a step if they see a competitor is about to cause a risk of harm or about to damage equipment or other supplies.

Final Scoring

1. The competitor must earn a score of 70% or higher on the combined skill(s) in Round Two-Skills Assessment in order to be recognized as an award winner at the ILC.
2. The final rank is determined by adding the round one test score plus the round two skill score. In the event of a tie, the highest test score will be used to determine the final placement.

Future Opportunities

The HOSA Scholarship program has funding available for HOSA members who have an interest in various health careers! The application process begins January 1, 2027, and can be found here: <https://hosa.org/scholarships/>.

Graduating from high school or completing your postsecondary/collegiate program does not mean your HOSA journey has to end. As a HOSA member, you are eligible to become a HOSA Lifetime Alumni Member- a free and valuable opportunity to remain connected, give back, and help to shape the future of the organization. Learn more and sign up at hosa.org/alumni.

Phlebotomy

Skill I: Handwashing

Time: 4 minutes

Competitor #: _____ Division: _____ SS _____ PS/C Judge's Signature: _____

	Skill I: Handwashing	Possible	Awarded
1.	Removed all jewelry.	2 0	
2.	Turned on water, and adjusted the water temperature to warm.	2 0	
3.	Wet hands liberally with fingertips pointing down.	2 0	
4.	Never allowed clothing to touch the sink, nor touched the inside of the sink with the hands.	2 0	
5.	Applied soap and worked up lather using a circular motion with friction.	2 0	
6.	Interlaced fingers to clean between them and rubbed vigorously to remove microorganisms.	2 0	
7.	Scratched the nails of one hand against the palm of the other hand to work soap under the nails.	2 0	
8.	Repeated scratching nails on the other hand.	2 0	
9.	Thoroughly washed the wrists.	2 0	
10.	Verbalized washed for 2 minutes at the start of workday, 20 seconds between patients and procedures, or 1 to 2 minutes if soiled.	2 0	
Scenario will state if it is the start of a workday, between patients, and if hands are soiled.			
11.	Rinsed hands with hands pointed down and lower than elbows.	2 0	
12.	Dried hands and wrists using a patting motion with a clean paper towel.	2 0	
13.	Discarded paper towel without touching receptacle.	2 0	
14.	If the sink is not foot operated, used a clean disposable towel to turn off the water faucet.	2 0	
Total Points- Skill I: 70% Mastery for Skill I: 19.6		28	

Phlebotomy

Skill II: Tourniquet Application

Time: 2 minutes

Competitor #: _____ Division: _____ SS _____ PS/C Judge's Signature: _____

	Skill II: Tourniquet Application	Possible	Awarded
1.	Placed the tourniquet around the arm 3-4 inches above the intended venipuncture site.	2 0	
2.	Grasped one side of the tourniquet in each hand a few inches from the end.	2 0	
3.	Applied a small amount of tension and maintained throughout the process.	2 0	
4.	Brought the two sides together and grasped them both between the thumb and forefinger of the right hand.	2 0	
5.	Reached over the right hand, and grasped the right side of the tourniquet between the thumb and forefinger of the left hand and released it from the grip of the right hand.	2 0	
6.	Crossed the left end over the right end near the left index finger, grasped both sides together between the thumb and forefinger of the left hand, close to the patient's arm.	2 0	
7.	Used either the left middle finger or the right index finger to tuck a portion of the left side under the right side and pulled into a loop.	2 0	
8.	Ends of tourniquet point toward the shoulder to avoid contamination of the blood collection site.	2 0	
9.	Verbalized to the judge that tourniquet remained on arm no longer than one minute.	2 0	
10.	Removed tourniquet.	2 0	
Total Points- Skill II: 70% Mastery for Skill II: 14		20	

Phlebotomy

Skill III-A: Routine ETS Venipuncture, Including Order of Draw

Time: 10 minutes

Competitor #: _____ Division: _____ SS _____ PS/C _____ Judge's Signature: _____

	Skill III-A: Routine ETS Venipuncture, Including Order of Draw	Possible	Awarded
1.	Reviewed test request/requisition (via the competition scenario).	2 0	
2.	Approached, greeted patient, and identified self.	2 0	
3.	Asked patient to state their full name and date of birth and to spell first and last name.	2 0	
4.	Verbally matched the patient identification to the requisition.	2 0	
5.	Explained the procedure and obtained consent.	2 0	
6.	Verified collection requirements and identified sensitivities and potential problems.	2 0	
7.	Washed hands or used alcohol based hand-rub for hand hygiene and put on gloves.	2 0	
Competitor switches to the venipuncture arm/venipuncture hand.			
8.	Positioned the phlebotomy arm for the venipuncture procedure.	2 0	
9.	Applied tourniquet 3 to 4 inches above the venipuncture, feeling slightly tight but not rolled or twisted.	2 0	
10.	Verbalized asked patient to clench fist.	1 0	
11.	Selected the vein in the antecubital area by palpating with the tip of the index finger.	1 0	
12.	Released tourniquet, verbalized asked patient to release their fist.	1 0	
13.	Visualized the location of the vein and noted the position in reference to hair, skin creases, scars, or a mole.	1 0	
14.	Cleaned selected puncture site using back and forth friction with adequate pressure to cleanse site.	2 0	
15.	Allowed the site to air dry.	1 0	
16.	Prepared the equipment by selecting appropriate equipment and attaching the needle to an ETS holder.	1 0	
17.	Reapplied the tourniquet.	1 0	
18.	Uncapped and inspected the needle.	2 0	
19.	Verbalized asked patient to remake a fist.	1 0	
20.	Drew the skin taut with the thumb by placing it 1 to 2 inches below the puncture site.	1 0	
21.	Warned the patient of needlestick.	1 0	
22.	Lined needle up with the vein and inserted needle with the bevel up using a smooth forward motion at a 15 - 30 degree angle.	2 0	
23.	Stopped advancing the needle when a decrease in resistance is felt and verbalized "asked patient to release their fist."	2 0	
24.	Grasped the short wings of the tube holder with the index and middle fingers.	1 0	

Skill III-A: Continued...		Possible	Awarded
25.	Pushed the tube into the multi-draw needle with the thumb.	1 0	
26.	Prevented the device from moving throughout venipuncture.	1 0	
27.	Established blood flow and filled the tube until the vacuum was exhausted and the blood flow stopped.	1 0	
28.	Completed the blood draw in the correct order (the scenario will use all of the colored tubes). a. Light blue b. Red, red/gray mottled or gold stopper c. Light or dark green top, green/gray mottled d. Lavender/purple, pink, or white/pearl top	8 0	
29.	Removed the tourniquet when the last tube starts to fill.	1 0	
30.	Removed the needle in a smooth motion and activated needle safety feature.	1 0	
31.	Placed clean folded gauze pad over the site with free hand and applied pressure and mixed tubes per manufacturer's instructions.	1 0	
32.	Instructed patient to maintain pressure on venipuncture site until bleeding stops.	2 0	
33.	Checked the patient's arm for no additional bleeding and applied bandage.	1 0	
34.	Discarded blood collection unit in a biohazard Sharps container.	2 0	
35.	Labeled and prepared tubes for handling and transport in appropriate specimen bag.	1 0	
36.	Instructed patient to maintain pressure for a minimum of 15 minutes and to protect arm from exertion.	2 0	
37.	Disposed of used materials appropriately and cleaned up workspace.	2 0	
38.	Thanked patient.	2 0	
39.	Removed and disposed of gloves, and washed hands or used alcohol-based handrub for hand hygiene.	2 0	
40.	Used appropriate verbal and nonverbal communication with patient and other personnel.	2 0	
41.	Practiced standard precautions throughout skill.	2 0	
Total Points- Skill III-A: 70% Mastery for Skill III-A: 48.3		69	

Phlebotomy

Skill III-B: Venipuncture Using a Butterfly & Evacuated Tube Adaptor, Including Order of Draw

Time: 10 minutes

Competitor #: _____ Division: _____ SS _____ PS/C Judge's Signature: _____

*Competitors will be given tube colors in the scenario and responsible for the draw's correct order.

**A venipuncture arm should be used beginning with step #8.

	Skill III-B: Venipuncture Using a Butterfly & Evacuated Tube Adaptor, Including Order of Draw	Possible	Awarded
1.	Reviewed test request/requisition (via the competition scenario)	2 0	
2.	Approached, greeted patient and identified self.	2 0	
3.	Asked patient to state their full name and date of birth and to spell first and last name.	2 0	
4.	Verbally matched the patient identification to the requisition.	2 0	
5.	Explained the procedure and obtained consent.	2 0	
6.	Verified collection requirements and identified sensitivities and potential problems.	2 0	
7.	Washed hands or used alcohol based hand-rub for hand hygiene and put on gloves	2 0	
Competitor switches to the venipuncture arm/venipuncture hand.			
8.	Positioned the phlebotomy arm for the venipuncture procedure.	2 0	
9.	Applied tourniquet 3 to 4 inches above the venipuncture, feeling slightly tight but not rolled or twisted.	2 0	
10.	Verbalized asked patient to close the hand.	1 0	
11.	Selected the vein in the appropriate area by palpating with the tip of the index finger.	1 0	
12.	Released tourniquet and asked patient to relax their hand.	1 0	
13.	Visualized the location of the vein and noted the position in reference to hair, skin creases, scars, or a mole.	1 0	
14.	Cleaned selected puncture site using back and forth friction with adequate pressure to cleanse site.	2 0	
15.	Allowed the site to air dry.	1 0	
16.	Prepared the equipment by selecting appropriate equipment and attaching the butterfly to an evacuated tube adaptor.	1 0	
17.	Reapplied the tourniquet.	1 0	
18.	Uncapped and inspected needle.	1 0	
19.	Verbalized asked patient to close their hand.	1 0	
20.	Anchored the vein below the puncture site.	1 0	

Skill III-B: Continued...		Possible	Awarded
21.	Held the butterfly needle with wings upward and bevel up.	1 0	
22.	Inserted the needle smoothly and at the correct angle.	1 0	
23.	Maintained placement of the needle by holding or otherwise securing the device throughout the collection.	1 0	
24.	Grasped the short wings of the tube holder with the index and middle fingers.	1 0	
25.	Pushed the tube into the needle with the thumb.	1 0	
26.	Established blood flow and filled the tube until the vacuum was exhausted and the blood flow stopped.	1 0	
27.	Completed the blood draw in the correct order (the scenario will use all of the colored tubes). a. Light blue b. Red, red/gray mottled, or gold stopper c. Light or dark green top, green/gray mottled d. Lavender/purple, pink, or white/pearl top	8 0	
28.	Filled, removed, and mixed tubes per manufacturer's instructions	2 0	
29.	Removed the tourniquet when the last tube starts to fill.	1 0	
30.	Removed the needle in a smooth motion and activated needle safety feature.	2 0	
31.	Placed clean folded gauze pad over the site with free hand and applied pressure and mixed tubes per manufacturer's instructions.	2 0	
32.	Instructed patient to maintain pressure on venipuncture site until bleeding stops.	2 0	
33.	Checked the patient's arm for no additional bleeding and applied bandage.	2 0	
34.	Discarded blood collection unit in a biohazard Sharps container.	2 0	
35.	Labeled and prepared tubes for handling and transport in appropriate specimen bag.	1 0	
36.	Disposed of used materials appropriately and cleaned up workspace.	2 0	
37.	Thanked patient.	2 0	
38.	Removed and disposed of gloves, and washed hands or used alcohol-based handrub for hand hygiene.	2 0	
39.	Used appropriate verbal and nonverbal communication with patient and other personnel.	2 0	
40.	Practiced standard precautions throughout skill.	2 0	
TOTAL POINTS -- SKILL III-B 70% Mastery for Skill III-B = 47.6		68	

Phlebotomy

Skill IV: Steps to Follow if Patient Starts to Faint During Venipuncture

Time: 5 minutes

Competitor #: _____ Division: _____ SS _____ PS/C _____ Judge's Signature: _____

**This skill can be combined with IIIA/IIIB OR venipuncture arm can be set up when the competitor enters the room.*

***A venipuncture arm should be used for this skill.*

	Skill IV: Steps to Follow if Patient Starts to Faint During Venipuncture	Possible	Awarded
1.	Verbally recognized a minimum of four signs and symptoms of syncope. (Paleness, perspiration, hyperventilation, vertigo, dizziness, light-headedness, nausea, tunnel vision, fading hearing).	4 0	
*Judge states, "Heavy perspiration, pale skin, and shallow or fast breathing are noted."			
2.	Immediately released the tourniquet.	2 0	
3.	Removed the needle and activated the safety device and discarded.	2 0	
4.	Called for help.	2 0	
5.	Applied pressure to the site	2 0	
6.	Stood in front of the phlebotomy chair or next to the bedside to prevent patient from falling or slipping.	2 0	
7.	Lower the patient's head and arms by placing both between the patient's knees.	2 0	
8.	Instructed patient to breathe deeply.	2 0	
9.	Loosened tight clothing.	2 0	
10.	Verbalized to judge that no ammonia inhalant was used.	2 0	
11.	Applied a cold compress or wet washcloth to the forehead and back of the neck if available.	2 0	
12.	Provided the patient with basin, trash can or other container if experiences nausea and vomiting.	2 0	
13.	Remained with patient until appropriate personnel arrives.	2 0	
*Judge states, "Outpatient supervisor OR charge nurse has arrived."			
14.	Documented incident on HOSA chart.	2 0	
15.	Removed and disposed of gloves, and washed hands or used alcohol-based handrub for hand hygiene.	2 0	
16.	Used appropriate verbal and nonverbal communication with patient and other personnel.	2 0	
17.	Practiced standard precautions throughout skill.	2 0	
TOTAL POINTS – SKILL IV		36	
70% Mastery for Skill IV= 25.2			

Phlebotomy

Skill V: Heel Puncture

Time: 5 minutes

Competitor #: _____ Division: _____ SS _____ PS/C Judge's Signature: _____

	Skill V: Heel Puncture	Possible	Awarded
1.	Reviewed test request (scenario).	2 0	
2.	Approached, greeted, and identified patient using two identifiers.	2 0	
3.	Explained the procedure and obtained consent from parents if present.	2 0	
4.	Verified collection requirements and identified sensitivities and potential problems.	2 0	
5.	Prepared needed equipment and supplies.	2 0	
6.	Washed hands or used alcohol based hand-rub for hand hygiene and put on gloves.	2 0	
7.	Positioned the patient - infant lying face up with the foot lower than the torso.	1 0	
8.	Select puncture site – medial or lateral plantar surface of the heel (avoiding bruised, swollen areas, or previous puncture site).	2 0	
9.	Verbalized warmed the site for three to five minutes by use of a wet washcloth, towel, or diaper, or a commercial heel-warming device.	1 0	
*Judge states, "It has been five minutes".			
10.	Cleaned site with alcohol pad with back and forth friction and air-dried the site.	2 0	
11.	Grasped the heel firmly with nondominant hand, encircling the heel by wrapping your index finger around the arch and your thumb around the bottom with other fingers around the foot	2 0	
12.	Held the lancet between the thumb and index fingers of the dominant hand.	1 0	
13.	Placed the lancet flat against the skin to ensure good contact and activated the release mechanism.	1 0	
14.	Puncture was no more than 2mm deep in the infant's heel.	2 0	
15.	Removed lancet from skin and discarded the lancet in a sharps container immediately after puncture.	2 0	
16.	Lower the heel and applied gently pressure until blood drop forms	1 0	
17.	Verbalized "wiped away the first drop of blood with a gauze pad."	1 0	
*Judge places one drop of simulated blood on the heel after competitors verbalized first drop of blood is wiped away.			
18.	Formed a drop of blood and scooped it into the blood collection tube to collect blood for the requested laboratory test.	1 0	
19.	Filled and mixed tubes/containers in order of draw (per scenario).	1 0	
20.	Placed gauze, elevated the heel and applied pressure until bleeding stops.	2 0	
21.	Labeled and prepared the specimen for handling and transport.	1 0	
22.	Checked the site to ensure bleeding has stopped. (no bandage is applied due to risk of choking).	2 0	
23.	Discarded used materials.	2 0	

Skill V: Continued...		Possible		Awarded
24.	Thanked the patient, and parent or guardian.	2	0	
25.	Removed and disposed of gloves, and washed hands or used alcohol-based handrub for hand hygiene.	2	0	
26.	Documented procedure on HOSA chart.	2	0	
27.	Used appropriate verbal and nonverbal communication with patient and other personnel.	2	0	
28.	Practiced standard precautions throughout skill.	2	0	
TOTAL POINTS -- SKILL V 70% Mastery for Skill V= 32.9		47		

Phlebotomy

Skill VI: Removing Contaminated Gloves

Time: 3 minutes

Competitor #: _____ Division: _____ SS _____ PS/C Judge's Signature: _____

**Venipuncture has been completed, and soiled gloves are to be removed.*

	Skill VI: Removing Contaminated Gloves	Possible	Awarded
1.	Grasped the outside of one glove below the wrist with the opposite gloved hand.	2 0	
2.	Pulled the glove inside out, over the hand.	2 0	
3.	Pulled the glove off the hand and held in the gloved hand.	2 0	
4.	Slipped fingers of non-gloved hand under the wrist of the gloved hand.	2 0	
5.	Pulled the glove inside out over the hand so that the glove ended up inside the second glove, with no exterior glove surfaces exposed.	2 0	
6.	Placed contaminated gloves into the proper waste receptacle.	2 0	
7.	Washed hands or used alcohol-based handrub for hand hygiene.	2 0	
8.	No contact was made with the contaminated area throughout the procedure.	2 0	
TOTAL POINTS -- SKILL VI 70% Mastery for Skill VI = 11.2		16	

Phlebotomy

Skill VII: Accidental Arterial Stick

Time: 5 minutes

Competitor #: _____ **Division:** _____ SS _____ PS/C **Judge's Signature:** _____

**This skill can be combined with IIIA/IIIB OR venipuncture arm can be set up when competitor enters the room.*

***A venipuncture arm should be used with this skill.*

	Skill VII: Accidental Arterial Stick	Possible	Awarded
1.	Verbalized indications of accidental arterial stick- rapidly forming hematoma, bright red blood pulsing into the collection tube.	2 0	
2.	Released the tourniquet.	2 0	
3.	Removed the needle, activated the safety device, and discarded the needle in the sharps container.	2 0	
4.	Applied pressure to the puncture site for minimum of 5 minutes, or until the bleeding stopped.	2 0	
*Judge reports, "bleeding has stopped."			
5.	When the bleeding stopped, applied a taut gauze dressing.	2 0	
6.	Instructed patient to keep arm relatively still for short period of time.	2 0	
7.	Informed charge nurse (judge) of the occurrence.	1 0	
8.	Verbalized checked with laboratory supervisor (judge) to determine if blood is usable.	1 0	
*Judge states, "bloodwork is acceptable."			
9.	Labeled the tube with patient name and date of birth, and "arterial blood."	2 0	
10.	Removed and disposed of gloves, and washed hands or used alcohol-based handrub for hand hygiene.	2 0	
11.	Documented incident on HOSA chart.	2 0	
12.	Used appropriate verbal and nonverbal communication with patient and other personnel.	2 0	
13.	Practiced standard precautions throughout skill.	2 0	
TOTAL POINTS -- SKILL VII		24	
70% Mastery for Skill VII = 16.8			

Phlebotomy

Skill VIII: 24- Hour Urine Collection

Time: 5 minutes

Competitor #: _____ Division: _____ SS _____ PS/C Judge's Signature: _____

	Skill VIII: 24- Hour Urine Collection	Possible	Awarded
1.	Reviewed test request (scenario)	2 0	
2.	Approached, greeted patient, and identified self.	2 0	
3.	Identified patient by asking patient to state their full name and date of birth and to spell first and last name.	2 0	
4.	Explained the procedure and obtained consent.	2 0	
5.	Labeled the container with patient name and date of birth.	1 0	
6.	Labeled urine container with specific preservative and any precautions (per scenario).	2 0	
7.	Instructed patient not to urinate directly into the container due to risk of splashing.	2 0	
8.	Instructed patient to void upon awakening and to discard urine	2 0	
9.	Instructed patient to note the time and date on the specimen label for first urination and place it on the container.	2 0	
10.	Instructed patient to collect all urine voided for the next 24 hours.	2 0	
11.	Instructed patient to refrigerate the specimen throughout the collection period if required (per scenario). Specimen placed in refrigerator or in chest placed in the bathtub.	2 0	
12.	Instructed patient to collect urine prior to bowel movement not after.	1 0	
13.	Instructed patient to drink a normal amount of fluid unless directed otherwise.	1 0	
14.	Instructed patient on second morning to void at the same time and add to collection container, note time on the label, and seal container.	2 0	
15.	Instructed patient to inform staff when test is complete for transport to the laboratory.	2 0	
16.	Used appropriate verbal and nonverbal communication with patient and other personnel.	2 0	
17.	Practiced standard precautions throughout skill.	2 0	
TOTAL POINTS -- SKILL VIII 70% Mastery for Skill VIII = 21.7		31	

Competitor ID # _____

HOSA HOSPITAL

Chart Notes

[illegible]