

## VIRTUAL HEALTH CAREER DISPLAY-Judge Rating Sheet Round 2 – The Presentation

Section # \_\_\_\_\_ Division: MS \_\_\_\_ SS \_\_\_\_ PS/Collegiate \_\_\_\_

Team Names & # \_\_\_\_\_ Judge's Name \_\_\_\_\_

*Digital submissions will only be judged up until the allotted timing allowed per the event guidelines. Any time in a digital submission over the allowed will not be scored and no points will be awarded for those sections of the rating sheet.*

| HEALTH CAREER DISPLAY – The Presentation – Round 2 |  |   |  |  |  | JUDGE SCORE |
|--|--|---|--|--|--|-------------|
| Presentation Content                               | Excellent 15 points  | Good 12 points  | Average 9 points   | Fair 6 points  | Poor 0 points  |             |
| <b>Understanding of the Career</b>                 | The presenters shared exceptional insight and depth of knowledge on the career or career cluster.  | The presenters shared knowledge and understanding of the career or career cluster.  | The presenters demonstrated some command of the knowledge of the career/ career cluster.   | The presenters shared knowledge of the career/ career cluster but failed to effectively teach the judges.                                | No presentation submitted OR the competitors shared little to no knowledge of the career/ career cluster. The judges were left with more questions than answers. |             |
| <b>2. Why This Career?</b>                         | Compelling examples of the significance of the presenter's choice of career field. Relevant, engaging stories were shared that brought the presentation to life. | The team shared engaging examples of why they selected their career field. Stories were shared to add a personal touch to the career selection. | The team told the story for why they chose their career field but were unable to provide relevant examples to bring the story to life. | The team attempted to tell a story of the significance of choosing their career field, but the story was irrelevant to the career field. | No presentation submitted OR the team was unable to connect a story for why they chose their career field of interest.   |             |
| <b>Presentation of Career Information</b>          | The presentation of the career information was exceptionally organized, clear, and included relevant details to highlight the career/ career cluster.            | The content and messaging of the career information were presented in a clear and concise manner.   | Information shared by presenters was mostly organized and included few details of the career/ career cluster.                          | Presenters shared little knowledge of the career field, and the information shared was not delivered in a clear and concise manner.      | No presentation submitted OR little to no information was presented to the judges on the career information.   |             |

| B. Presentation Content                       | Excellent 5 points  | Good 4 points  | Average 3 points   | Fair 2 points   | Poor 0 point   | JUDGE SCORE |
|---|---|--|--|---|--|-------------|
| <b>Display incorporated into Presentation</b> | The display enhanced the messaging of the career/ career cluster and helped bring the presentation to life. | The display helped tell the story of the career/ career cluster. It complemented the presentation effectively. | The team did an adequate job of using the display to support the presentation. | The display somewhat enhanced the presentation on the career/ career cluster yet seemed to miss key points of emphasis. | No presentation submitted OR The display seemed to be an "afterthought" to the presentation. There was a disconnect between what was featured on the display and the presentation. |             |

|   |  |   |   |   |  |                        |
|---|--|---|---|---|--|------------------------|
| <b>How the Career Fits into the Healthcare System</b>                   | The team effectively presented the relevance of how the career aligns to the healthcare system and the outlook for the career.   | The team moderately highlighted the significance of how the career fits into the healthcare system.   | The team shared how the career fits into the healthcare system but did not provide significant detail.  | The team briefly mentioned how the career fits into the healthcare system.  | No presentation submitted OR the team did not share how the career fits into the healthcare system.  |                        |
| <b>Presentation Delivery</b>  | <b>Excellent<br/>10 points</b>   | <b>Good<br/>8 points</b>  | <b>Average<br/>6 points</b>   | <b>Fair<br/>4 points</b>  | <b>Poor<br/>0 points</b>   | <b>JUDGE<br/>SCORE</b> |
| <b>1. Voice</b><br>Pitch, tempo, volume, quality                        | Each competitor's voice was loud enough to hear. The competitors varied rate & volume to enhance the speech. Appropriate pausing was employed.   | Each competitor spoke loudly and clearly enough to be understood. The competitors varied rate OR volume to enhance the speech. Pauses were attempted.   | Each competitor could be heard most of the time. The competitors attempted to use some variety in vocal quality, but not always successfully.   | Most of the competitor's voices were low. Judges have difficulty hearing the presentation.  | No presentation submitted OR judge had difficulty hearing and/or understanding much of the speech due to low volume. Little variety in rate or volume.                                     |                        |
| <b>2. Stage Presence</b><br>Poise, posture, eye contact, and enthusiasm | Movements & gestures were purposeful and enhanced the delivery of the speech and did not distract. Body language reflects comfort interacting with audience. Facial expressions and body language consistently generated a strong interest and enthusiasm for the topic. | The competitors maintained adequate posture and non-distracting movement during the speech. Some gestures were used. Facial expressions and body language sometimes generated an interest and enthusiasm for the topic. | Stiff or unnatural use of nonverbal behaviors. Body language reflects some discomfort interacting with audience. Limited use of gestures to reinforce verbal message. Facial expressions and body language are used to try to generate enthusiasm but seem somewhat forced. | Most of the competitor's posture, body language, and facial expressions indicated a lack of enthusiasm for the topic. Movements were distracting. | No presentation submitted OR no attempt was made to use body movement or gestures to enhance the message. No interest or enthusiasm for the topic came through in presentation.            |                        |
| <b>Diction*, Pronunciation** and Grammar</b>                            | Delivery emphasizes and enhances message. Clear enunciation and pronunciation. No vocal fillers (ex: "ahs," "uh/ums," or "you-knows"). Tone heightened interest and complemented the verbal message.   | Delivery helps to enhance message. Clear enunciation and pronunciation. Minimal vocal fillers (ex: "ahs," "uh/ums," or "you-knows"). Tone complemented the verbal message   | Delivery adequate. Enunciation and pronunciation suitable. Noticeable verbal fillers (ex: "ahs," "uh/ums," or "you-knows") present. Tone seemed inconsistent at times.  | Delivery quality minimal. Regular verbal fillers (ex: "ahs," "uh/ums," or "you-knows") present. Delivery problems cause disruption to message.    | No presentation submitted OR many distracting errors in pronunciation and/or articulation. Monotone or inappropriate variation of vocal characteristics. Inconsistent with verbal message. |                        |
|   | <b>Excellent<br/>5 points</b>  | <b>Good<br/>4 points</b>  | <b>Average<br/>3 points</b>   | <b>Fair<br/>2 points</b>  | <b>Poor<br/>0 point</b>  | <b>JUDGE<br/>SCORE</b> |
| <b>4. Team Participation</b>  | Excellent example of shared collaboration in the presentation of the project. Each team member spoke and carried equal parts of the project presentation.  | Only one person on the team was actively engaged in the presentation  | N/A   | The team did not work effectively together.   | No presentation submitted OR one team member dominated the project.  |                        |
| <b>Total Points (90):</b>   |  |   |   |   |  |                        |

\*Definition of Diction – Choice of words especially with regard to correctness, clearness, and effectiveness.

\*\*Definition of Pronunciation – Act or manner of uttering officially

