

Research Poster
Judge's Rating Sheet – Postsecondary / Collegiate Division
Poster and Presentation

Section # _____
 Division: PSC _____

Competitor Name & # _____
 Judge's Name _____

A. Overview	Excellent 10 points	Good 8 points	Average 6 points	Fair 4 points	Poor 0 points	JUDGE SCORE
1. Research Question	The Research Question posed is health-related, specific, and reflects a deep understanding of an issue that needs addressing in the competitor's local community. It is evident the competitor was thorough in developing the question.	The Research Question is health-related but could benefit from being more specific and more action-oriented. There is some detail lacking to make it stand out.	The Research Question sufficiently addresses a health topic, but leaves the judges wanting more clarification or information to fully understand the question posed.	The Research Question is confusing, not fully thought out, and/or not a good representation of a health issue.	The Research Question is drastically lacking substance or is not included at all.	
B. Poster Content	Excellent 5 points	Good 4 points	Average 3 points	Fair 2 points	Poor 0 points	JUDGE SCORE
1. Title	A title is included and the poster contains: competitor's name, Division, Chapter #, School Name, and State/Association.	N/A	N/A	N/A	Poster not submitted OR Title is missing or all requirements are not met	
2. References	At least one reference is included on the poster.	NA	NA	NA	Poster not submitted OR No references are included on the poster.	
3. Acknowledgements	At least one person or community organization is acknowledged on the poster.	N/A	N/A	N/A	Poster not submitted OR No acknowledgements are made on the poster	
B. Poster Content	Excellent 15 points	Good 12 points	Average 8 points	Fair 4 points	Poor 0 points	JUDGE SCORE
4. Abstract	The Abstract does an excellent job summarizing the research. It clearly describes the purpose of the research, the overall methods, major findings, and a succinct summary of the conclusions. The abstract leaves the judges excited about learning more!	The Abstract included sufficient details to the purpose of the research, some of the methods, some findings, and is a good summary of the conclusions. The judges are curious about learning more.	The information provided in the Abstract to summarize the purpose, methods, findings, and conclusions is limited and/or some of these components are missing.	Some information was provided in the Abstract but was mostly surface-level and key points were missing.	Poster not submitted OR The Abstract is missing or did not describe all key items.	

B. Poster Content	Excellent 15 points	Good 12 points	Average 8 points	Fair 4 points	Poor 0 points	JUDGE SCORE
5. Methods	The research methods are explicitly explained, including: 1) target population 2) how data was collected 3) how data was analyzed 4) how data was shared 5) A review of possible errors and biases is also included.	The research methods were explained. Some supporting points needed more detail, but all 5 items were covered.	Some of the research methods were explained but included only 4 of the 5 requirements.	The research methods explanation was limited and only included 2 or 3 of the 5 requirements.	Poster not submitted OR The research methods were not explained or included and/or left the judges with more questions than answers.	
6. Results	The results of the research are presented and explained in a way that makes sense and can be easily understood. It is clear what was discovered and an additional explanation about why the results matter is included.	The results of the research are presented and explained but some questions remain. It is clear what was discovered but additional explanation about why the results matter is needed.	The results of the research are presented but the explanation is not clear. There seems to be important information that should have been included. Minimal explanation about why results matter.	The results of the research are limited and significant gaps are evident. No explanation of why the results matter.	Poster not submitted OR The results of the research are not included and no description given of why they matter.	
7. Conclusions	The conclusion provides a short and solid justification of the research question, explains the relevance of findings to the community and/or world, and explains why the results are conclusive.	The conclusion is mostly concise and does a good job of summarizing the justification of the research question, the relevance of the results, and why they are conclusive. More information is needed.	The conclusion provides minimal justification of the research question. Questions remain as to how the results can be used or why the results are conclusive.	There is not a solid justification of the research question nor how results are relevant nor if they are conclusive.	Poster not submitted OR The competitor failed to include conclusions or the conclusions drawn were out of scope.	
8. Images	2-5 images (graphs, tables, illustrations, photos, logos, etc.) are included. Images used add excellent value to the overall poster, complimenting the text, illustrating the findings, and reflecting key research. They stand out above others.	2-5 images are included and they do a good job of adding overall value to the poster and accurately representing the details of the research and process. They however, lack the special 'wow factor'	2-5 images are included that adequately connect to the research. They do not enhance nor distract from the poster.	2-5 images are included but their connection to the research and process is only fair. They distract from the overall appeal of the poster and/or do not accurately reflect the research project.	Poster not submitted OR 0-1, or more than 5 images are included	

C. Poster Design	Excellent 10 points	Good 8 points	Average 6 points	Fair 4 points	Poor 0 points	JUDGE SCORE
1. Artistic Design	The artistic quality is exceptional. The design is vibrant, balanced, visually pleasing and pushes the boundaries of artistic expression.	The artistic quality is good; the design stands out. The design elements seem to be well-thought out	The poster incorporates balanced design choices, showcasing some artistic features. Some of the poster lacks	Basic levels of artistic design are incorporated into the poster. Better design/color choices should be incorporated to	Poster not submitted OR The design is simplistic and not visually appealing.	

	The design choices take the poster to the next level and has that "wow factor"	and comprehensive.	artistic details that took away from the overall visual of the poster.	assure the design of the poster is pleasing to the eye.		
C. Poster Design	Excellent 15 points	Good 12 points	Average 8 points	Fair 4 points	Poor 0 points	JUDGE SCORE
2. Appearance / Organization	The poster is exceptionally neat, organized, and error-free. Information is clearly displayed and easy to understand and follow. Content is strategically placed to enhance the research and the poster can easily be seen from 3 feet away.	Poster is neat and organized. The content has a logical flow with only minimal errors and does a good job enhancing the research process.	The poster was basic and could use more organization and thought to be understood.	The poster lacked organization and/or contained several spelling errors. The flow of information seemed to be out of order and it was difficult to read the poster from 3 feet away.	Poster not submitted OR The poster is either too busy or lacks enough detail to support the content.	
D. Presentation Content	Excellent 15 points	Good 12 points	Average 8 points	Fair 4 points	Poor 0 points	JUDGE SCORE
1. Opening "Elevator Pitch"	The presentation starts with an excellent and enthusiastic elevator pitch that introduces the research, draws the judge in, and sets the stage for why the research is important.	The elevator pitch does a good job setting the stage for the rest of the presentation, but does not "wow" the judges.	The presentation starts with an elevator pitch but it is lacking enthusiasm, and an overall draw for the judges.	There is an attempt made to begin with an elevator pitch, but the overall execution is lacking.	No elevator pitch was shared during the presentation	
2. Presentation of the Research	The presentation of the research information was exceptionally organized, clear, and highlighted relevant details of the research question, methods, results, and implications of the research. The competitor could speak freely without using his/her notes and clearly had a mastery of the subject matter.	The content and messaging of the research was presented in a clear and concise manner. Most of the appropriate connections were drawn between the methods, results, and implications. The competitor was confident in the subject matter.	Information shared by competitors was mostly organized and included basic information about the research process. The judges were left with unanswered questions though.	Presenters shared little knowledge of the overall research process, and the information that was shared was not delivered in a clear and concise manner. The competitor seemed dependent on his/her notes in order to speak on the subject matter.	Little to no information was presented to the judges on the research process.	
D. Presentation Content	Excellent 15 points	Good 12 points	Average 8 points	Fair 4 points	Poor 0 points	JUDGE SCORE
3. Connection to Poster	The presentation is clearly connected to the research poster, but does not duplicate it. The presentation does an excellent job complementing the	The presentation connects to the research poster and the majority of information is not duplicative. The presentation is somewhat unique	The competitor did an adequate job of connecting the presentation to the poster.	The competitor seems to read from the poster at times word for word, and has a hard time making the presentation unique.	The presentation seemed to be an afterthought. There was a disconnect between what was presented and the content of the poster.	

	information on the poster and engages the interest of the audience in a fresh way than what is seen on the poster. The competitor appropriately points to images, graphs, and sections of the poster during the presentation.	from the poster. The competitor mostly does a good job of referencing the poster during the presentation.				
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E. Presentation Delivery	Excellent 10 points	Good 8 points	Average 6 points	Fair 4 points	Poor 0 points	JUDGE SCORE
1. Voice Pitch, tempo, volume, quality	The competitor's voice was loud enough to hear. The competitor varied rate & volume to enhance the speech. Appropriate pausing was employed.	The competitor spoke loudly and clearly enough to be understood. The competitor varied rate OR volume to enhance the speech. Pauses were attempted.	The competitor could be heard most of the time. The competitor attempted to use some variety in vocal quality, but not always successfully.	The competitor's voice was low. Judges have difficulty hearing the presentation.	Judge had difficulty hearing and/or understanding much of the speech due to low volume. Little variety in rate or volume.	

E. Presentation Delivery	Excellent 10 points	Good 8 points	Average 6 points	Fair 4 points	Poor 0 points	JUDGE SCORE
2. Stage Presence Poise, posture, eye contact, and enthusiasm	Movements & gestures were purposeful and enhanced the delivery of the speech and did not distract. Body language reflects comfort interacting with audience. Facial expressions and body language consistently generated a strong interest and enthusiasm for the topic.	The competitor maintained adequate posture and non-distracting movement during the speech. Some gestures were used. Facial expressions and body language sometimes generated an interest and enthusiasm for the topic.	Stiff or unnatural use of nonverbal behaviors. Body language reflects some discomfort interacting with audience. Limited use of gestures to reinforce verbal message. Facial expressions and body language are used to try to generate enthusiasm but seem somewhat forced.	Most of the competitor's posture, body language, and facial expressions indicated a lack of enthusiasm for the topic. Movements were distracting.	No attempt was made to use body movement or gestures to enhance the message. No interest or enthusiasm for the topic came through in presentation.	

E. Presentation Delivery	Excellent 10 points	Good 8 points	Average 6 points	Fair 4 points	Poor 0 points	JUDGE SCORE
3. Diction*, Grammar and Pronunciation**	Delivery emphasizes and enhances message. Clear enunciation and pronunciation. No vocal fillers (ex: "ahs," "uh/ums," or "you-knows"). Tone heightened interest and complemented the verbal message.	Delivery helps to enhance message. Clear enunciation and pronunciation. Minimal vocal fillers (ex: "ahs," "uh/ums," or "you-knows"). Tone complemented the verbal message	Delivery adequate. Enunciation and pronunciation suitable. Noticeable verbal fillers (ex: "ahs," "uh/ums," or "you-knows") present. Tone seemed inconsistent at times.	Delivery quality minimal. Regular verbal fillers (ex: "ahs," "uh/ums," or "you-knows") present. Delivery problems cause disruption to message.	Many distracting errors in pronunciation and/or articulation. Monotone or inappropriate variation of vocal characteristics. Inconsistent with verbal message	

Total Points (200):						
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