

Texas HOSA Advisor Educational Resources Grant



Program Guidelines & Application

Program Overview

The **Texas HOSA Educational Resources Grant** is designed to support active Texas HOSA chapters by providing resources that enhance health science education, hands-on learning, HOSA chapter activities, and competitive event preparation.

Through this program, selected Texas HOSA advisors will receive funding for approved classroom and chapter equipment and supplies identified through a public Amazon Wishlist.

Awards & Eligibility

Number of Awards

Two (2) grants of up to **\$1,000 each** will be awarded in each of the seven (7) Texas HOSA Areas, for a potential total of **14 awards statewide**.

Award Amount

Each selected recipient may receive up to **\$1,000** in approved classroom and/or HOSA chapter equipment and supplies.

Award Fulfillment

Awards will be fulfilled through the recipient's approved **Amazon Wishlist**. Funds will not be distributed directly to recipients.

Eligible Applicants

Applicants must be active advisors of an affiliated Texas HOSA chapter in good standing and meet all application and submission requirements.

Previous Recipient Eligibility

Previous grant recipients must complete a **two-year waiting period** before becoming eligible to apply again. For example:

Year 1: Award Received

Year 2: Not Eligible

Year 3: Not Eligible

Year 4: Eligible to Reapply

Applicants who are not selected may submit a new application each year.

Application Submission Requirements

Application Deadline

Completed applications must be received by **January 1, 2027, at 11:59 p.m. Central Time (CT)**.

Application deadlines are subject to change. Applicants are responsible for verifying the current deadline before submitting.

Winners will notified by January 15, 2027

Required Application Materials

A complete application must include all the following:

1. Completed Advisor Application Form

All requested information must be provided.

2. Public Amazon Wishlist

Applicants must provide a working public Amazon Wishlist link. Requested items must be directly related to HOSA chapter activities, health science instruction, laboratory or clinical skills, competitive event preparation, or other educational activities that benefit students.

The total value of requested items may not exceed **\$1,000**.

3. Administrator Letter of Recommendation

One (1) letter of recommendation from the applicant's **Campus Principal or CTE Director** is required.

The letter must:

- Be submitted on official school or district letterhead.
- Be signed by the Principal or CTE Director.
- Describe the advisor's commitment to HOSA and student success.
- Address the anticipated benefit of the requested resources to students, the classroom, and/or the HOSA chapter.

4. Two-Minute Video Submission

Applicants must provide a YouTube link to a video of no more than two (2) minutes addressing the following prompt:

“How will these resources directly impact your students’ hands-on health science education and HOSA competitive event readiness?”

The video should clearly communicate the chapter's needs, the advisor's goals, and the anticipated impact of the requested resources on students.

Submission Format

Combine all required written application materials into **one PDF document**.

Maximum PDF File Size: 2.5 MB

Include the YouTube video link and public Amazon Wishlist link within the application.

Submit the completed application by email to:

Janet Villarreal

Texas HOSA

Janet.villarreal@texashosa.org

Incomplete applications, inaccessible links, or applications received after the published deadline may not be considered.

Advisor Application Form

Applicant Information

Advisor Name:

HOSA Area:

☐ Area 1 ☐ Area 2 ☐ Area 3 ☐ Area 4 ☐ Area 5 ☐ Area 6 ☐ Area 7

School Name:

School District:

School Address:

Years Serving as a HOSA Advisor:

Amazon Wishlist

Public Amazon Wishlist Link:

Total Wishlist Value: \$_____

HOSA Chapter Involvement & Student Engagement

Number of Active HOSA Members: _____

Briefly describe your chapter's involvement in HOSA, including community service activities, student participation, competitive events, leadership activities, and recent chapter or student achievements.

Classroom & Chapter Impact Statement

Describe the specific resource or supply needs of your classroom, health science lab, and/or HOSA chapter. Explain how the requested items will address these needs and enhance hands-on learning, student engagement, and HOSA competitive event preparation.

Applicant Certification

I certify that the information provided in this application is accurate and complete. I understand that all requested items must be used for the educational benefit of students and/or the affiliated Texas HOSA chapter. Submission of an application does not guarantee an award.

Advisor Signature: _____

Date: _____

TEXAS HOSA

Texas HOSA Advisor Educational Resources Application Evaluation Rubric

100 Points Total

Applicant/Advisor Name: _____

School: _____

HOSA Area (1–7): _____

Evaluator Name: _____

Date: _____

1. Administrator Support — 15 Points

Evaluates the strength of the administrator’s recommendation and demonstrated support of the advisor and HOSA chapter.

Rating	Criteria	Points
Excellent	Letter is on official school/district letterhead, signed by the Principal or CTE Director, and provides specific examples of the advisor’s dedication, leadership, and impact on student success.	13–15
Good	Letter is official and signed and demonstrates support of the advisor, but provides limited specific examples of impact.	10–12
Developing	Letter is submitted but is general, lacks detail, or does not clearly demonstrate the advisor’s impact on students.	6–9
Incomplete	Letter is missing, unsigned, not from an	0–5

Rating	Criteria	Points
	appropriate administrator, or provides little evidence of support.	

Score: _____ / 15

Evaluator Comments:

2. Wishlist Alignment — 25 Points

Evaluates how closely the requested items support HOSA activities, competitive events, health science instruction, clinical skills, or student learning.

Rating	Criteria	Points
Excellent	Wishlist items clearly and directly support HOSA competitive events, CPR/clinical skills, health science labs, classroom instruction, or other meaningful student learning activities.	22–25
Good	Most items support HOSA or health science education, with a clear connection to student learning and chapter activities.	17–21
Developing	Some items support HOSA or health science education, but the educational purpose or connection is not consistently clear.	10–16
Limited	Items have minimal connection to HOSA, health science education, competitive events, or identified student needs.	0–9

Score: _____ / 25

Evaluator Comments:

3. Chapter Activity & Service — 20 Points

Evaluates chapter participation, student engagement, community service, and recent HOSA involvement and achievements.

Rating	Criteria	Points
Excellent	Demonstrates an active HOSA chapter with strong student participation, meaningful community service, and consistent involvement in HOSA programs, conferences, or competitive events.	18–20
Good	Demonstrates regular chapter activity, student participation, and community service with evidence of HOSA involvement.	14–17
Developing	Demonstrates some chapter activity and student involvement, but participation or service activities are limited.	8–13
Limited	Provides little evidence of an active chapter, community service, student engagement, or HOSA participation.	0–7

Score: _____ / 20

Evaluator Comments:

4. Statement of Need & Impact — 20 Points

Evaluates the demonstrated need for resources and how the requested items will improve the classroom, laboratory, HOSA chapter, and student experience.

Rating	Criteria	Points
Excellent	Clearly identifies specific resource or supply gaps and provides a compelling explanation of how the requested items will directly improve instruction, HOSA preparation, and student opportunities.	18–20
Good	Identifies a clear need and explains how the requested resources will benefit students and the HOSA chapter.	14–17
Developing	Identifies a general need but provides limited details about the resource gap or expected student impact.	8–13
Limited	Need is unclear or insufficiently explained, with little connection between the requested resources and student/classroom impact.	0–7

Score: _____ / 20

Evaluator Comments:

5. Two-Minute Video Submission — 20 Points

Evaluates the applicant's ability to clearly communicate their motivation, chapter needs, and anticipated impact on students.

Rating	Criteria	Points
Excellent	Video is clear, engaging, within the required time, and effectively communicates the advisor's motivation, chapter/classroom need, and anticipated student impact. Video and audio quality allow the message to be easily understood.	18–20
Good	Video clearly communicates the applicant's purpose and student impact, with only minor issues in presentation, organization, audio, or video quality.	14–17
Developing	Video addresses the application but lacks detail, organization, or a strong explanation of student impact. Technical quality may occasionally interfere with the message.	8–13
Limited/Incomplete	Video is missing, significantly exceeds requirements, is difficult to understand, or does not adequately address advisor motivation, need, and student impact.	0–7

Score: _____ / 20

FINAL SCORING

Evaluation Category	Maximum Points	Evaluator Score
Administrator Support	15	_____
Wishlist Alignment	25	_____
Chapter Activity & Service	20	_____
Statement of Need & Impact	20	_____
Two-Minute Video Submission	20	_____
TOTAL SCORE	100	_____ / 100

Qualification

Minimum score of 70 points required to qualify for Area selection.

☐ **Qualified — 70–100 Points**

☐ **Does Not Qualify — Below 70 Points**

Overall Evaluator Comments

Application Strengths:

Additional Comments / Considerations:

Evaluator Signature: _____

Date: _____